

## Outreach Evaluation Form

We hope you have enjoyed your time with us. In order to help us improve this type of event for others we would really value your opinion on today's activities.

1. Please could you tell us 3 things that you liked about the session?

i.

ii.

iii.

2. Please could you tell us 3 things that you would change about the session?

i.

ii.

iii.

3. How do you rate communication with the University prior to the event?

Very poor

Poor

O.K

Good

Very good

Any comments:

4. On a scale of 1 – 5, how would you rate the level of the day?

Much too easy

Too easy

Just right

Too difficult

Much too difficult

5. How do you rate the activities?

Very poor

Poor

O.K

Good

Very good

Any comments:

6. How do you rate the visit overall?

Very poor

Poor

O.K

Good

Very good

Any comments:

7. Any other comments?

## Learner Profile Form

The University of Bristol activities aim to help you learn about what life is like in Higher Education (HE), whether this is at university or any other kind of HE institution.

To help us make sure the scheme is working, and make improvements in the future we need to gather some information about the people who are taking part. We would be grateful if you could help us by filling out this form.

I understand that the information about my school group's participation will be held by the University of Bristol and included in general numbers, which may be shared with other institutions. Any information shared will be anonymous.

**If you agree to this request, please fill in your details below.**

It is very important for us to know whether your experience has helped you, and whether it might affect your future at school, college, university or in a job.

We will not give out your name to any other organisation, as we are only interested in the number of young people taking a job or going to college or university in the future.

1. Teacher's name and role (please print):
2. Email address:
3. Postcode:
4. School:
5. Year group:
6. Number of males/females:
7. Number of children with a disability or special need (including dyslexia or another learning difference)?

Details:

8. Ethnic origin of pupils:

White – British		Chinese	
White - Irish		Other Asian background	
Other White background		Mixed - White and Black Caribbean	
Black or Black British - Caribbean		Mixed - White and Black African	
Black or Black British - African		Mixed - White and Asian	
Other Black Background		Other Mixed background	
Asian or Asian British - Indian		Other Ethnic background	
Asian or Asian British - Pakistani		Not known	
Asian or Asian British - Bangladeshi		Prefer not to say	

**SIGNED:**

**TODAY'S DATE:**